
Curriculum Vitae

Richard S. L. Blissett

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APPOINTMENTS	Associate Director, University of Maryland, Baltimore County Center for Democracy and Civic Life	2022 – Present
	Assistant Professor, University of Georgia Lifelong Education, Administration, and Policy Owen Institute for Behavioral Research (Affiliate) Institute for Women’s Studies (Affiliate)	2020 – 2022
	Assistant Professor, Seton Hall University Educational Leadership, Management and Policy	2017 – 2020
	Adjunct Professor, Vanderbilt University Peabody Online, Leadership and Learning in Organizations	2018 – 2020

EDUCATION	Vanderbilt University Ph.D. in Leadership and Policy Studies (Minor: Quantitative Methods)	2017
	University of Maryland, Baltimore County B.S. in Bioinformatics and Computational Biology (Minor: Computer Science)	2011

SPECIALIZATION Political attitudes in education policy; politics of educational justice; quantitative research design and methodology; educational equity and justice

PUBLICATIONS Refereed Publications

- Grissom, J. A., Timmer, J. D., Nelson, J. L., & Blissett, R. S. L. (2021). Unequal pay for equal work? Unpacking the gender gap in principal compensation. *Economics of Education Review*.
- Blissett, R. S. L. (2020). Proving I’m right: Charter school policy and selective exposure to information. *Educational Policy*, 34(6) 894-917.
- Blissett, R. S. L., Baker, D. J., & Fields, B. C. (2020). When students speak out: Understanding the motivations for *I, Too, Am* mobilization. *Teachers College Record*, 122(3), 1-36.
- Goldring, E., Grissom, J., Neumerski, C., Blissett, R., Murphy, J., & Porter, A. (2019). Increasing principals’ time on instructional leadership: Exploring the SAM® process. *Journal of Educational Administration*, 58(1), 19-37.
- Grissom, J. A., Blissett, R. S. L., & Mitani, H. (2018). Evaluating school principals: Supervisor ratings of principal practice and principal job performance. *Educational Evaluation and Policy Analysis*, 40(3), 446-472.

- Baker, D. J., & Blissett, R. S. L. (2018). Beyond the incident: Institutional predictors of student collective action. *Journal of Higher Education*, 89(2), 184-207.
- Blissett, R. S. L., & Baker, D. J. (2018). Seeing is more than believing: Visual media, social media, and anti-racism on college campuses. *PUBLIC: Arts, Design, Humanities*, 4(1).
- Blissett, R. S. L., & Alsbury, T. L. (2018). Disentangling the personal agenda: Identity and school board members' perceptions of problems and solutions. *Leadership and Policy in Schools*, 17(4), 454-486.
- Grissom, J. A., Mitani, H., & Blissett, R. S. L. (2017). Principal licensure exams as barriers to entry and predictors of job performance: An analysis of the School Leaders Licensure Assessment. *Educational Evaluation and Policy Analysis*, 39(2), 248–280.

Book Chapters

- Blissett, R. S. L., Feldberg, Z., Smith, S. A., Fisher, S., & Reid, D. B. (in press). With policy in mind: Contributions of psychology to education policy research and practice. In L. Cohen-Vogel, J. Scott, & P. Youngs (Eds.), *AERA Handbook of Education Policy Research* (Vol. 2). American Educational Research Association.
- Lockard, D., Baker, D. J., & Blissett, R. S. L. (2019). Student and administrative responses to student collective action on campus. In D. L. Morgan & C. H. F. D. III (Eds.), *Student activism, politics, and campus climate in higher education* (pp. 185–200). New York, NY: Routledge.

Other Publications and Research Reports

- Blissett, R. (2020). *Why career and technical education? Exploring policymakers' expressed motivations for supporting Perkins V*. Washington, DC: American Enterprise Institute. <https://www.aei.org/research-products/report/why-career-and-technical-education-exploring-policymakers-expressed-motivations-for-supporting-perkins-v/>
- Goldring, E., Grissom, J. A., Neumerski, C. M., Murphy, J., Blissett, R., & Porter, A. (2015). *Making time for instructional leadership*. New York, NY: The Wallace Foundation. <https://www.wallacefoundation.org/knowledge-center/pages/making-time-for-instructional-leadership.aspx>
- Blissett, R. (2013). *The future of service-learning in Maryland schools*. Cambridge, MA: The Scholars Strategy Network. <https://scholars.org/contribution/future-service-learning-maryland-schools>
- Blissett, R. & Slogeris, B. (2012). *Baltimore CARES service-learning curriculum*. Baltimore, MD: Office of the Mayor. <https://issuu.com/beckyslogeris/docs/caresteacher>

Vanderbilt University
 Peabody Equity, Diversity, and Inclusion Leadership Award 2017
 Cal Turner Program Fellowship for Moral Leadership 2016 – 2017
 Provost's Graduate Fellowship 2012 – 2017

University Council for Educational Administration
 Graduate Student Fellowship 2015
 Barbara L. Jackson Scholarship 2013 – 2015

Maryland Office of the Governor
 Governor's Volunteer Service Award 2012

GRANTS Discretionary Grant, The Spencer Foundation 2021
 "The *Just Education Policy* Institute," \$49,999
 PI, with E. DeBray, W. Swain, S. Williams, J. Scott, & P. Marin

MEDIA MENTIONS Ellis, L. (2020, June). For colleges, protests over racism may put everything on the line. *The Chronicle of Higher Education*. <https://www.chronicle.com/article/for-colleges-protests-over-racism-may-put-everything-on-the-line>

Adams, L. (2017, December). Is protesting a privilege? *The Chronicle of Higher Education*. <https://www.chronicle.com/article/is-protesting-a-privilege/>

PRESENTATIONS Research Presentations*

Blissett, R. S. L. (2018, April). *School choice and charter school policy advocacy in East Nashville*. Paper presented at the Midwest Political Science Association Annual Meeting (MPSA), Chicago, IL.

Blissett, R. S. L. (2018, April). *Proving I'm right: Charter school policy and selective exposure to information*. Paper presented at the Midwest Political Science Association Annual Meeting (MPSA), Chicago, IL.

Blissett, R. S. L. (2018, April). *Charter school media: Topic models through history*. Roundtable presented at the American Educational Research Association Annual Meeting (AERA), New York, NY.

Blissett, R. S. L. (2017, April). *Does participation in collective bargaining systematically prevent performance-based teacher dismissal?* Paper presented at the Midwest Political Science Association Annual Meeting (MPSA). Chicago, IL.

Honey, N., Blissett, R. S. L., & Woo, D. (2017, April). *Charter school prevalence and local support for public school funding ballot measures*. Paper presented at the Midwest Political Science Association Annual Meeting (MPSA), Chicago, IL.

Baker, D. J. & Blissett, R. S. L. (2017, April). *Beyond the incident: Institutional predictors of student collective action*. Paper presented at the Midwest Political Science Association Annual Meeting (MPSA), Chicago, IL.

Grissom, J. A., Blissett, R. S. L., & Mitani, H. (2016, November). *Supervisor ratings as measures of principal performance: Evidence from the TEAM evaluation system in Tennessee*.

Paper presented at the Association for Public Policy Analysis and Management (APPAM), Washington, DC.

Blissett, R. & Alsbury, T. L. (2016, April). *Disentangling the personal agenda: Identity and school board members' perceptions of problems and solutions*. Paper presented at the American Educational Research Association Annual Meeting (AERA), Washington, DC.

Goldring, E., Grissom, J. A., Neumerski, C. M., Blissett, R., Murphy, J., & Porter, A. (2016, April). *The search for principal effectiveness: Increasing principals' time on instructional leadership through the SAM process*. Paper presented at the American Educational Research Association Annual Meeting (AERA), Washington, DC.

Blissett, R. S. L. & Honey, N. (2016, April). *Turnout for what? Retrospective voting behavior in local school board elections*. Paper presented as poster at the Midwest Political Science Association Annual Meeting (MPSA), Chicago, IL.

Goldring, E., Murphy, J., & Blissett, R. (2015, November). *Helping principals focus on teaching and learning: A Wallace-sponsored session*. Report presented at the University Council for Educational Administration Annual Meeting (UCEA), San Diego, CA.

Grissom, J. A. & Blissett, R. S. L. (2014, April). *Getting along to get ahead? Examining school board conflict and school performance*. Paper presented at the American Educational Research Association Annual Meeting (AERA), Philadelphia, PA.

Blissett, R. (2014, March). *Parental education, home learning environments, and the use of national context in comparative analysis*. Paper presented at the Association for Education Finance and Policy Annual Meeting (AEFP), San Antonio, TX.

* Co-authored works for which I was not the presenter are not listed. In addition, several of these papers have been presented multiple times. Only the most recent presentation is listed here.

Non-Research Conference Presentations and Talks

Blissett, R. (2022, December). *Having justice in mind: The social psychology of race-conscious education politics*. Invited presentation for Texas Tech University's Expanded Lecture Series. Online.

Blissett, R. (2022, November). *Having justice in mind: The social psychology of race-conscious education politics*. Invited presentation for UGA Honors College Lunchbox Lecture Series. Athens, GA.

Blissett, R. (2022, July). *Asian Americans and education: Defining justice and defining race*. Invited presentation for Baltimore Asian Resistance in Solidarity. Online.

Blissett, R. (2022, May). *Asian Americans and education: Defining justice and defining race*. Invited presentation for the Asian American Justice + Innovation Lab, Histories and Futures Lab. Online.

Blissett, R. (2022, March). *Fair for whom? Attitudes towards the rights of transgender girls in school sports*. Invited presentation for UGA Institute for Women's Studies Virtual Friday Speaker Series, Athens, GA.

- Blissett, R. (2022, February). *All else being equal (when it's not equal): Applying theories on race in quantitative models and research*. Invited workshop for the Society for Research on Educational Effectiveness Critical Perspectives in Quantitative Methods Series, Online.
- Blissett, R. (2021, October). *Strategies for recruiting a diverse faculty*. Invited panelist for the Mary Frances Early College of Education, Athens, GA
- Blissett, R. (2021, July). *Education and American democracy*. Invited talk for the Fulbright Summer Institute, New York, NY.
- Blissett, R. (2021, June). *Theoretical approaches to racial justice research*. Invited panelist for the *Just Education Policy* program.
- Blissett, R. (2021, April). *We are more than numbers*. Invited talk at the Mary Frances Early College of Education Torrance Festival of Ideas, Athens, GA.
- Blissett, R. (2021, March). [Panel discussion on equity and justice in education]. Invited panelist at the Mary Frances Early College of Education Diversity, Equity, and Inclusion Conference, Athens, GA.
- Blissett, R. (2019, January). [Panel discussion on diversity and inclusion in higher education]. Invited panelist at the Martin Luther King Jr. Symposium, Seton Hall University, South Orange, NJ.
- Blissett, R. (2018, October). *The ideological politics of charter schools*. Invited talk at the University of Maryland, Baltimore County, Baltimore, MD.
- Blissett, R. (2018, October). *Making a campus a home: Understanding student voices and understanding ourselves*. Invited talk and workshop at the annual meeting of the New Jersey Association of New Student Advocates, Jersey City, NJ.
- Blissett, R. (2017, December). *Literacy: Jamaica's essential education*. Keynote presented at the Busy Bee Educational Enrichment, Inc. Benefit, East Hanover, NJ.
- Blissett, R. (2015, October). *I, Too, Am Angry: Responding to sparks of dissatisfaction*. Workshop hosted at the Imagining America Annual Meeting (IA), Baltimore, MD.
- Berger, C., Blissett, R., Cook, J., Hoffman, D., Melluso, E., & Robier, K. (2015, October). *Living democracy: Practices to awaken, integrate, and transform ourselves and our institutions*. Workshop hosted at the Imagining America Annual Meeting (IA), Baltimore, MD.
- Arce-Trigatti, A., Blissett, R., & Honey, N. (2014, April). *The benefits of XTXS for education researchers and policy makers*. Project presented at the American Educational Research Association Annual Meeting (AERA), Philadelphia, PA.

COURSES TAUGHT

- [UGA] Educational Policy Analysis (Masters/Doctoral)
- [UGA] Politics of Education (Masters/Doctoral)
- [UGA] Politics of Educational Justice (Undergraduate)

- [UGA] Research and Data Analysis (Masters/Doctoral)
- [UGA] Students and Social Change (Undergraduate)
- [Seton Hall] Cumulating Research Seminar (Doctoral)
- [Seton Hall] Directed Research (Masters/Doctoral)
- [Seton Hall] Dissertation Seminar I (Doctoral)
- [Seton Hall] Dissertation Seminar II (Doctoral)
- [Seton Hall] Interdisciplinary Studies (Doctoral)
- [Seton Hall] Intermediate Statistics (Doctoral)
- [Seton Hall] Multivariate Statistics (Doctoral)
- [Seton Hall] Politics of Education (Doctoral)
- [Seton Hall] Program Evaluation (Doctoral)
- [Seton Hall] Statistical Methods (Masters/Doctoral)
- [Seton Hall] Survey Research (Doctoral)
- [Vanderbilt] Applied Statistics (Doctoral)
- [Vanderbilt] Public Policy and Administration (Doctoral)

UNIVERSITY SERVICE	University of Maryland, Baltimore County	
	Staff Development Committee	2023 – Present
	Student Affairs Assessment and Research Committee	2023 – Present
	Staff Search Committees (various)	2023 – Present
	University of Georgia	
	Research, Innovation, & Entrepreneurship Advisory Committee	2021 – 2022
	Program Ph.D. Admissions Committee	2021 – 2022
	Co-Coordinator for Anti-Racism Council	2020 – 2022
	Faculty Search Committee	2020 – 2022
	LGBT Resource Center Curriculum Working Group	Summer/Fall 2021
	Coordinator for College COVID-19 Faculty Survey Committee	Fall 2020
	Seton Hall University	
	Council for Student Success Technology Committee	2019 – 2020
	University Research Council Proposal Reviewer	2019 – 2020
	Diversity and Inclusion Committee	2018 – 2020
	Planning Committee for Student LGBTQ+ Panel	Spring 2019
	Moderator for “Real Talk on Race” Program	Spring 2018
	FACE Nominations and Elections Committee	2019 – 2020
	FACE Educational Resources Committee	2017 – 2019
	FACE Ad Hoc Advisory Committee	2017 – 2018
	Program Director of Higher Education Programs	2019 – 2020
	Coordinator for Ph.D. Research Track	2018 – 2020
	Faculty Search Committees (various)	2018 – 2020
	Academic Standards Committee	2017 – 2020
	Co-Director for K-12 Ed.D. Programs	Summer/Fall 2019
	Co-Chair for Department	Summer 2019
	Curriculum and Academic Quality Committee	2017 – 2018
	Vanderbilt University	
	Co-Chair for Graduate Student Council Diversity Committee	2015 – 2017
	Vanderbilt Diversity and Inclusion “Perspective” Committee	2015 – 2016
	Vanderbilt Diversity and Inclusion “Action” Committee	2015 – 2016

Vanderbilt Students in Solidarity	2014 – 2015
Graduate Student Council	2012 – 2013
Coordinator for Crucial Conversations	2013 – 2016
NCES/IES Secure Data Room (Student Administrator)	2013 – 2016
Cross-Time, Cross-System (XTXS) Database (XTXS Associate)	2012 – 2013

PROFESSIONAL SERVICE

Professional Association and Organization Service

Just Education Policy, Coordinator	2020 – Present
American Educational Research Association: Division L, Section 1 Governance, Politics, and Intergovernmental Relations Program Co-Chair	2022 – Present
Association of Education Finance and Policy: K-12 School Politics, Governance, Leadership, and Organizations Program Committee Member	2021 – 2022

Reviews and Discussants

Academic Journal Reviews: Educational Evaluation and Policy Analysis; Educational Management, Administration and Leadership; Educational Researcher; Journal of Educational Administration; Research in Higher Education; Review of Higher Education; Sociology of Education

Conference Review: American Educational Research Association

Discussant Service: Midwest Political Science Association Annual Meeting; American Educational Research Association Annual Meeting

Book Reviews: SAGE Publishing

Professional Consulting

I have provided a variety of data and research-related consulting services to public and private sector clients. Past projects have included: data and code auditing, inventory, and systems development for developing data analysis teams; evaluation and development for school district principal evaluation systems; development of data and survey reporting tools; methodological assistance on federal program evaluation; organizational evaluation strategic planning and capacity building; and training in the use of R for district data analysis.